

LESSON PLAN 2

TITLE: THE MEDIEVAL SOCIETY: A NEW SOCIAL ORDER

CONTENT OBJECTIVE: Students will comprehend the medieval society as a system based on loyal relationships, with rights and obligations, and a strong dependency.

LANGUAGE OBJECTIVE: Students will use the names of the different estates or social groups, adjectives and comparatives to describe their activities, and express their feelings towards these relationships orally and writing.

stage of activity	steps in activity
Warm Up Activity	Playing short clip of 2 minutes and 14 second that consists of the intro of the movie A KNIGHT'S TALE which shows the arrival of the knights to a jousting tournament with the song "We will rock you" playing in the background. Peer interviews for 5 minutes, have you seen jousting tournament before? Maybe a recreation in your village?
Activity 1: Language Input	Teacher will present a detailed pyramidal system of the medieval society and the necessary vocabulary: names: king, nobility, clergy and peasantry and adjectives: privileged and unprivileged.
Activity 2: Content Input	Teacher will present a document that shows a real vassalage network based on the power exercised by Louis VI "the fat" over different northern European nobles and clergy.
Activity 3: Structured Practice	Students will be given cards of these medieval characters performing an activity and they have to stand up and paste their figure on a big paper

	pyramid placed on the wall.
Activity 4: Synthesis, Development, and Rehearsal	Activity consisting of a T chart in which students will compare two contrasted primary sources about life as a Noblewoman and a Peasant woman. In this case they will use the past tense and the characteristics of each social group that we have learned and are contained in the texts.
Activity 5: Assessment	Students will present orally their conclusions about the two primary sources and will compare these roles with women's style of life nowadays.

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